

Teaching School Hub Newsletter - April 2024

We are pleased to announce that Manor Teaching School Hub has been reaccredited for a further four years to serve schools in Walsall, Wolverhampton and South Staffordshire.

The landscape of CPD for teachers and leaders has changed considerably since 2021 when Teaching School Hubs were first established nationally, and we continue to grow in our confidence and capacity to deliver the golden thread of nationally accredited CPD. Year on year we support more schools and deliver programmes to higher numbers of delegates and receive great feedback on the benefits of engagement.

As always, we welcome communication from all schools in the area to hear more about how we can continue to support you. Contact me on ahalford@manorteachingschoolhub.com.

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Funding for NPQs

The DFE have announced the new funding approach for National Professional Qualifications from Autumn 2024.

The following NPQ programmes will be fully-funded for all state funded schools and eligible nursery settings:

- NPQH and the Early Headship Coaching Offer
- NPQ for Leading Primary Maths
- NEW NPQ for SEND

All other NPQs will be funded for schools considered to be serving disadvantaged communities. The criteria for assessing this will be :

- Schools in the top 50% of schools with the highest proportion of pupils who attract pupil premium funding;
- 16 to 19 settings identified as having high disadvantage; or
- highly disadvantaged early years settings.

We anticipate hearing more about how schools can check eligibility in due course. Recruitment for all of the NPQs will open in the summer term but in the meantime you can express your interest to secure a place which can be confirmed later once funding is confirmed by [CLICKING HERE](#).



NEW SEND NPQ – register interest today



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Walsall and Wolverhampton



NPQ
SENDCO
FULLY FUNDED
COMMENCING OCTOBER 2024

The **NPQ for Special Educational Needs Co-ordinators (NPQSENCO)** is our newest NPQ which will start in October 2024. Following the recent announcement that this will be a **fully-funded programme** we anticipate a high number of applicants.

The great news is that this 18-month programme is **designed for a wider range of school leaders** who wish to gain expertise to lead on SEN provision and learn how to implement strategies and solutions related to their school's context.

Applicants should be:

- A current Special Educational Needs Co-ordinator
- Aspiring to become a Special Educational Needs Co-ordinator
- Line managing a Special Educational Needs Co-ordinator or other senior leaders with responsibility for curriculum, behaviour, pastoral needs or managing provision.

Some applicants may be outside a school setting (e.g. local authority) and work regularly with SENCOs.

This is a mandatory programme for current SENCOs who have not done the National Award for SEN Coordination (NASENCO) and should be completed within their first three years in role. SENCOs who have already obtained the NASENCO do not need to complete the SENCO NPQ.

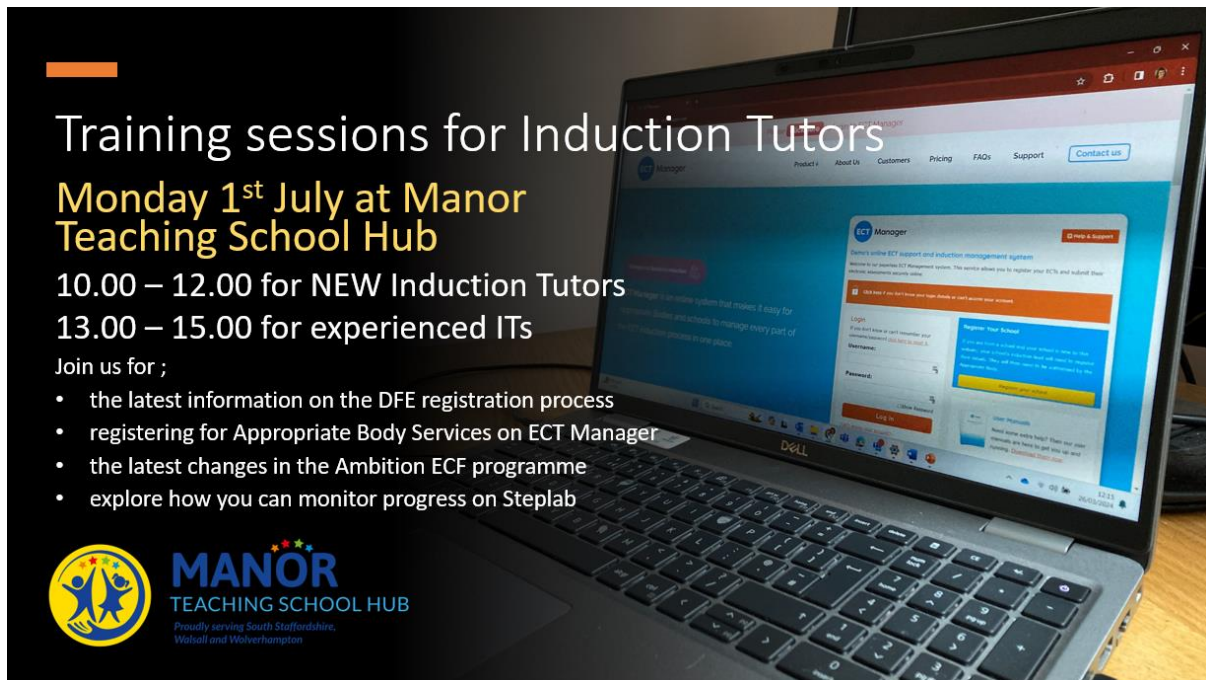
[CLICK HERE](#) to express your interest in this programme.



Thinking ahead – New ECTs in Sept ?

If your school is recruiting Early Career Teachers to posts in school, there have been some big changes in the landscape that you need to know about.


Come along for face-to-face Induction Tutor training at Manor Teaching School Hub on 1st July 2024.



Training sessions for Induction Tutors
Monday 1st July at Manor Teaching School Hub
10.00 – 12.00 for NEW Induction Tutors
13.00 – 15.00 for experienced ITs

Join us for ;

- the latest information on the DFE registration process
- registering for Appropriate Body Services on ECT Manager
- the latest changes in the Ambition ECF programme
- explore how you can monitor progress on Steplab

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If you can't attend then key things you will need to know are:

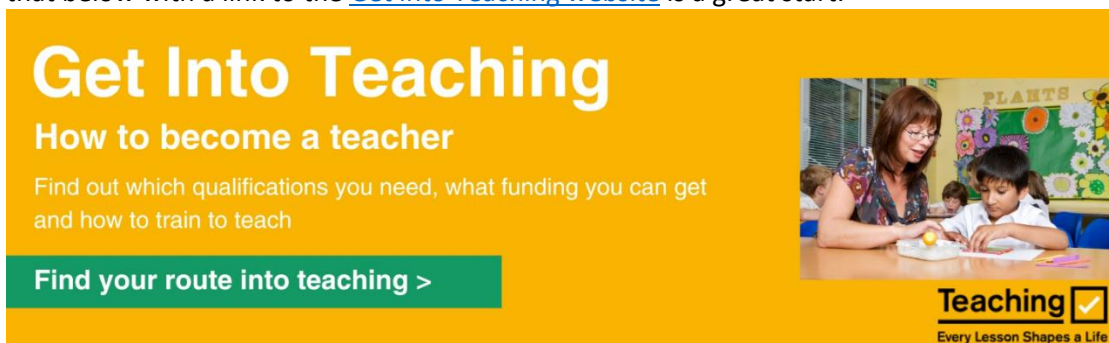
1. **Registering with the DFE** - Your Induction Tutor in school must register the ECT and their Mentor on the [DFE Portal](#) and keep this information up to date throughout the year with any changes.
2. **Statutory Induction** - From September 2024 Teaching School Hubs (TSHs) will become the only providers of Appropriate Body (AB) services for UK schools and Manor Teaching School Hub is the **designated Appropriate Body for schools in Walsall, Wolverhampton and South Staffordshire**. You will need to [contact us to register on ECT Manager](#) and you will have access to skilled and knowledgeable senior staff to support your school and ECT through their two-year statutory induction.
3. **ECF training for ECTs and Mentors** - You will need to identify an in-school mentor who will be able to support your ECT for the two-year duration. The mentor and the ECT should access Early Career Framework training and **Manor works in partnership with Ambition Institute to provide the Full Induction Programme (FIP) for all schools in Walsall, Wolverhampton and South Staffordshire**. We use experienced school leaders to make sure you have highly relevant, local development.

[CLICK HERE](#) to book onto this Induction Tutor session. Plus our website provides more information on ECT services - <https://manorteachingschoolhub.com/appropriate-body/>

Initial Teacher Education Update

The teacher recruitment crisis is very real for all schools and so increasingly schools are getting involved in helping to encourage teacher trainees from their local communities in a variety of ways.

1. **Being a placement school** - we have a raft of exceptional accredited Initial Teacher Training (ITT) providers in our locality who are regularly looking for schools to host placements. There are some changes coming to ITT which we have a separate section on below.
2. **Registering as a School Experience Placement** – this could bring prospective trainees into your school to look around. Experience shows that this can lead to trainees eventually wanting a placement and ultimately a job in your school. The site for registering is <https://schoolsexperience.education.gov.uk/schools>.
3. **Run a train to teach coffee morning in your school** – Manor TSH are happy to send a knowledgeable leader to your school to talk to potentially interested trainees. Let us know a date and we will even help to promote it!
4. **Website content** – Many schools are starting to have a link on their website to help guide interested parties to get further information about teaching as a career. Having a banner like that below with a link to the [Get into Teaching website](#) is a great start.

A yellow banner with the text 'Get Into Teaching' in large white font, followed by 'How to become a teacher' in smaller white font. Below this is a line of smaller white text: 'Find out which qualifications you need, what funding you can get and how to train to teach'. At the bottom left is a green button with white text 'Find your route into teaching >'. On the right is a photograph of a teacher and a student working at a desk. In the bottom right corner is the 'Teaching' logo with a checkmark and the tagline 'Every Lesson Shapes a Life'.

Understand the Changes to ITT

If you wish to host ITT placements for Sept 2024 onwards it is important that you know some of the changes that are coming so that you can plan ITT engagement strategically, considering how you would support trainees and the training needed for their coaches.

For this reason all Teaching School Hubs across the WM have worked together on two videos which explain all of the changes. Click below to watch.

[ITT Reforms Guidance for Schools](#) (8:40)

[ITT Reforms – Mentoring in the West Midlands](#) (6:15)



Headteacher briefing on ITT

Additionally, Haybridge Teaching School Hub, are hosting a Headteacher briefing session on Thursday 18th April 2024 at 15:30-16:30. The session will cover the updated DfE guidance, new Mentoring requirements and ITAPs.

Use this QR code to book your space.

Science Learning Partnership

North Midlands and Black Country Science Learning Partnerships continue to deliver a CPD programme for teachers and technicians that covers subject knowledge, pedagogy, curriculum design and health & safety. Each course is led by an accredited, subject specialist facilitator and delivered either remotely online across a series of short, live sessions or face to face. In between remote delivered CPD, through structured tasks, you will explore key resources, develop materials to share with colleagues and reflect on your own learning.

To see more detail for courses in primary and secondary science please click here [North Midlands Homepage \(sciencehub.org.uk\)](http://sciencehub.org.uk)



Computing Hub CPD Opportunities

Our local Birmingham and Central Midlands Computing Hub has a wide range of CPD on offer over the Summer term. For example:

- Foundation Knowledge of Computer Science for KS3 and GCSE
- Birmingham 11th April 2024, 9.30am - 3.00pm
- Introduction to algorithms, programming and data for D&T teachers (2 days)
- 9th & 10th May 2024, 9.30am - 3.30pm

[Click here for more information on the Secondary Computing programme](#)

- Implementing the Teach Computing Curriculum in your School
- Sandwell 24th April 2024 OR Birmingham 6th June 2024, 9.00am - 3.30pm
- Getting started in Year 3 - short course designed for any teacher who would like the confidence to teach Year 3 Computing effectively in their own classroom.
- 17th April 2024 10.00am - 1.00pm OR 7th May 2024 1.00pm - 4.30pm

[Click here for more information on the Primary Computing programme](#)

Or if you are an experienced Computer Science Leader perhaps you could consider becoming a Computing Professional Development Leader (PDL) [Click here to read more](#) and understand the benefits to you and your school of becoming a PDL.

EAL support from the Bell Foundation

Over 20% of learners in England are recorded as using English as an Additional Language. With no statutory training, teachers report being ill-prepared to meet the learning needs of a growing group.

Local Early Career Teachers and their mentors have access to The Bell Foundation's EAL in ECT series, a free, self-access programme which provides practical training around supporting learners who use English as an Additional Language. With two years' access, the nine online modules, are practical and flexible. Directly aligned with the Early Career Framework, they focus on the distinct EAL knowledge and approaches relevant to each standard. Each module contains:

- Two short videos;
- Teacher and mentor materials;
- Optional resources.

ECTs can find the guidance and strategies to allow multilingual learners in their classrooms to reach their potential and enjoy all that school has to offer. [Click here to find out more or to enrol.](#)

Local Network Opportunities

We have collaborated with Gateway Alliance to offer discounted access to two local networking sessions which may be of interest.

SENCo Network & Development Meeting

Details: Wed 1st May (09:30-12:30) – The Walsall Hub, Walsall

Price: ~~£115~~ £60 (use code WALSALL60)

Facilitator: Kate Browning

Overview:

- National Updates including an update on the Change Partners trials of the DfE's SEND and AP Improvement Plan.
- Supporting children with ASC/ADHD within less structured foundation subject lessons.
- Finding meaningful and manageable opportunities to listen to the views, wishes and experiences of children with SEND through the Graduated Approach and at key points in the school life such as transition and Annual Reviews.

[CLICK HERE FOR MORE INFO & TO BOOK NOW](#)

Attendance Network – Launch Meeting

Details: Mon 24th June (13:30-16:00) – Online

Price: **FREE**

Facilitators: Kay Hamilton & Michelle O'Dell (Inclusive Attendance)

Overview: Join us for the launch of our NEW Attendance Network, brought to you in partnership with Inclusive Attendance.

- Explore the implications of the DfE's new statutory guidance 'Working Together to Improve School Attendance' (statutory from August 2024) and get you equipped to implement in your setting.
- Hear a case study from a school that has had great success in improving attendance using a child-centred, whole school approach.
- Have the opportunity to talk to experts and network with peers, sharing challenges and new ideas.

PLUS - everyone who attends will receive a voucher for £100 off the cost of joining the network in 2024-25 (RRP £315).

[CLICK HERE FOR MORE INFO & TO BOOK NOW](#)

Education Endowment Fund Recruiting for programmes and trials

The EEF have announced the range of programmes and trials which they are now recruiting for. These programmes support national and regional priorities and they offer schools opportunities to be among the first to trial promising approaches including receiving programmes at a subsidised cost or free, or if in the control group, get paid to take part. Ultimately you and your school can contribute to the evidence base on what works in education. [Click here to take part in an EEF project](#)

Current priorities include:

- Attendance and exclusion
- Education recovery
- Workforce pressure/staff recruitment and retention
- Ed-tech and AI
- Mastery teaching in mathematics (Maths Hubs)
- Phonics, early language and reading (English Hubs)



Implementation Guidance sessions - If you have ever completed an NPQ you will know of the exceptionally useful EEF Implementation Guide which underpins the approach to implementing new approaches into any educational setting. There is a **new EEF Implementation Guidance Report** which is being published after Easter and some of our local Research Hubs are running sessions to launch the new report. [Click here to find a date](#) that suits you to keep up to date with this valuable methodology.

EHCO feedback

100% of participants said that the programme had been supportive for Early Headship!

"The one to one coaching helped me to reflect, see the bigger picture and recognise when I was being hard on myself."

This has been a great opportunity to share ideas, feelings and have an independent person talk through them giving their opinions.

"My Gallup leadership strengths have given me an understanding of why I do things."

"I have gained from the use of coaching and support in managing a wider team of leaders and staff."



"The school visits were really useful to see how other schools function and the journey the leadership have been on."

"The sessions have been good to share experiences with people in similar circumstances without judgement."

"I have learned techniques for difficult conversations."



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