



Teaching School Hub Newsletter - May 2023

As we head towards the final half term of the year everyone is always keen get ahead; planning before the busy Autumn start. So in this short newsletter we want to give you some key pointers to streamline your time and energy when you think about CPD for next year.

The bulk of this newsletter will therefore focus on the learning from the Early Career Framework and what you need to do if you have Early Career Teachers leaving or joining next year. We also point you to some key deadlines and information sessions that will help you to register colleagues for the National Professional Qualifications which thankfully continue to be fully funded for 2023/24.

As always we welcome communication from all schools across Wolverhampton, Walsall and South Staff area and so always feel free to email me directly on ahalford@manorteachingschoolhub.com.

In this issue:

- How to not miss out on ECT support
- Registering your ECT – updates on the DFE system
- Stories from Early Career training
- Appropriate Body changes
- Key dates for NPQ registration

Do you have new ECTs joining your school in 2023?

The DfE's portal is the essential place where every school with an ECT must register. However, the DfE is undertaking a rewrite of their portal to smooth out some of the issues that occurred last year. Consequently, THE DFE PORTAL WILL NOT BE AVAILABLE TO REGISTER ECTS AND MENTORS UNTIL EARLY JULY 2023.

There are 4 things you **can** do before then :



Give all your early career teachers the best start

Update your Induction Co-ordinator's details on the [DFE Manage Training for Early Career Teacher site](#)

Register ECTs now for Appropriate Body Services. For all new ECTs you will need to register with a Teaching School Hub. [Click on our website for more information re costs and to register.](#)

Choose your Mentors. It is worth remembering that if someone has been an ECF mentor before they will not have to do the ECF mentor training again; but also your school will not get the funding for the mentor's training time. Consider broadening your mentoring capacity whilst funding exists.

Select your provider for Early Career Framework CPD. Manor and Ambition Institute partner to offer you this service at no cost. If you choose to develop a programme yourself note there will be verification costs to ensure the programme you design and deliver meets the requirements.

Do you have ECTs moving between schools over the summer?

If you have ECTs leaving your school in the summer you will need to notify the DfE and also the providers of Appropriate Body services.

Notify your Appropriate Body that an ECT is leaving your school

If the ECT is leaving at the end of an assessment period the tutor must complete the assessment, mark them as a leaver and then your AB will send the information to the TRA

Ensure the ECT has a record of their reports to take with them to the next school.

Update DfE records regarding this ECT and the mentor on the [DFE Manage Training for Early Career Teacher site](#). This will feed through to notifying the ECF provider automatically

New Appropriate Body Reforms

From September 2024 Teaching School Hubs will become the main provider of AB services.

Local authorities and their partner providers will stop providing AB services in two stages:

- From September 2023 they will not take on any new ECTs.
- From September 2024 they will cease operating as ABs.

The intention of this two-stage withdrawal for LAs and their partner providers is to allow the majority of ECTs who began induction in September 2022 to complete their induction without needing to transfer to the new Teaching School Hub AB mid-induction.

Full guidance and registration information for Induction Co-ordinators can be found on: <https://manorteachingschoolhub.com/appropriate-body/>

Hearing about ECT Successes at Foxyards Primary School

A view from Induction Co-ordinator - Chris Burton

Chris is Deputy Headteacher at Foxyards Primary School in Wolverhampton and says “We are very lucky to have four ECTs as part of our team at Foxyards, all on their own journeys through the ECF. Managing and supporting the needs of four individual growing teachers should be complicated, however thanks to the structured approach to ECT support, we feel we have been able to ensure the right balance between bespoke and personalized support whilst also maintaining pace as we move through the early career framework.

The self-guided study units available through StepLab have been key in starting conversations with ECTs which have then led into coached sessions around the focus area. Study units have also been important to help us keep pace, appropriate to the individual ECT, as we move through the framework. This, combined with the opportunity for me as mentor to meet with other mentors through the clinics and conferences has been key in ensuring our fab ECTs continue to make excellent progress in their first and second years of teaching.

I am confident that the time spent now engaging with quality study-units will help them grow further as they move beyond ECT!”

Laura Kilgallon

"I can hardly believe I'm in the third term of my first year of teaching... The time has flown and with it there have been some brilliant highs alongside some challenging moments!

I have been very lucky and work with 3 other ECTs. Sharing our experiences is hugely helpful, which is why I have also found the conferences a fantastic experience. Being able to network with a variety of people in different year groups and schools provides another layer of support which has helped enhance my practice and provided lots of inspiration.

Having a dedicated ECT mentor has made all the difference to my experience so far. There have been times where I have felt overwhelmed, and he has never failed to make me take a breath, stand back and reflect. Equally, he is the first to celebrate success and acknowledge your 'wins', delivering constructive feedback to constantly help me improve. His knowledge and approachability has supported me every step of the journey. Plus, he has taught me that you always need to keep sight of your sense of humour, which is serving me well! "



Frankie Healey

"I'm Frankie and I am in my second year as an ECT at Foxyards Academy. I qualified as a Teacher in 2020 during the pandemic which meant during my training year I missed out on a big chunk of in-school experience.



Beginning my ECT journey after covid-19, I was very apprehensive, however, the support and guidance I have received has been brilliant. I have had immense support from lots of different people from various roles within the trust, and especially my mentors. I have a great relationship with my mentors and feel I can always approach them if I have a concern or just simply need advice on something.

My mentors have given me lots of positive praise which really keeps me motivated. All my next steps as an ECT are carefully thought out and I'm able to manage my targets in small steps for quick wins. Overall, I am really enjoying my ECT course, and am glad to be a part of such a supportive trust."

Early Career Framework Information Session

If you are an Induction Co-ordinator or Headteacher new to working with Manor Teaching School Hub as a provider of services for your ECTs we have an information session where you all your questions will be answered.

The ECT Information session is on 20th June 4.00 – 5.30. Visit our website or [click here to book](#).

National Professional Qualifications



Colleagues on NPQs in Leading Teaching, Leading Behaviour and Culture and Leading Teacher Development all passed their assessment recently giving another 50 leaders in the area greater confidence in their leadership knowledge and skills.

Congratulations to all!

Find out more about NPQs – schedules and funding

Manor Teaching School Hub partners with Ambition Institute for the delivery of National Professional Qualifications. Participants have been very pleased with the structure and content of the NPQs - 100% in a recent survey said they would recommend a colleague to do an NPQ with us.

Each programme consists of a **blend of online learning, face to face conferences and clinics and virtual sessions**. Assessment is via the review of a case study at the end of the programme.

The programme content is based solidly on research and many participants find this highly valuable – here are some recent comments.

“The research suggestions are relevant and not overly arduous so I find them really useful.”

“The research has helped me think more carefully about school planning and the way initiatives are driven successfully within a school and barriers to success.”

“I use it to develop appropriate CPD for staff across school, based upon research and to share with other English leads across Trust.”

“I have been reflecting on my school routines and procedures and thinking critically about how, why and when decisions are made and things are done.”

More information and programme schedules for the programmes can be found on our web page <https://manorteachingschoolhub.com/npq/>

Funding

For 2023/24 the DFE has confirmed all NPQs will be fully funded.

PLUS there is additional funding support for smaller schools:

For **each** teacher or leader employed in a state-funded school **who starts a NPQ** in the 2023 to 2024 academic year, the following funding grant will apply:

- state-funded primary schools with **1 to 150 pupils will receive a grant of £800**
- state-funded **primary schools with more than 150 pupils will receive a grant of £200**
- **state-funded secondary schools and state-funded 16 to 19 educational settings with 1 to 600 pupils will receive a grant of £200**

See [the DfE NPQ pages](#) for more information on funded NPQ scholarships.

Coming soon – New NPQs

In recent weeks two new National Professional Qualifications have been announced. Whilst they won't be available until October 2024 it is important that you can anticipate these programmes should they be the right match for any colleagues to plan to attend.

- NPQ in Leading Maths
- NPQ in SEN



More information will be shared on our website as soon as it is available.

NPQs – what to do next?

The closing date to register for NPQ October cohorts is the 19th Sept so please consider registering your interest before the summer to get places confirmed.

Information sessions are available for colleagues keen to start NPQs in the Autumn 2023. Please book for the information session or for an NPQ by using the QR code or via [this link](#).

A collage of three photographs showing people in a meeting or training session. The first photo shows a man in a suit presenting to a group. The second photo shows a woman speaking to a group. The third photo shows two women sitting at a table, one looking at a device.

19th June (4.00 - 5.30)- Specialist NPQs

- Leading Teaching
- Leading Literacy
- Leading Behaviour and Culture
- Leading Teacher Development
- Latest info on new SEN NPQ and Maths NPQ

22nd June (4.00 - 5.00) Leadership NPQs

- Early Years Leadership
- Senior Leadership
- Headship

NPQ Virtual Information Sessions
Everyone welcome – it might just be the next stage of your career !

Register your Interest with Manor Teaching School Hub

Teaching School Hub Contact details

Hub Director – Alison Halford

Business Manager – Lesley Darby

Phone - 01902 558901 Email - info@manorteachingschoolhub.com



@ManorTeach