



NEWSLETTER 5 5th November, 2021

175 leaders begin their NPQs!

We send our congratulations to our very first November cohorts for NPQs, and wish them well for their conferences this month, when we will see 175 participants from Wolverhampton, South Staffs and Walsall collaborating across the full range of the newly-reformed suite of National Professional Qualifications - all fully-funded for everyone!



All teachers and leaders employed in state funded schools in England can now access the National Professional Qualifications **at no cost**



We are now recruiting for the February cohorts... why not visit our website www.manorteachingschoolhub.com and find out more about the NPQs on offer or

Apply here now : [Fully funded NPQ application](#)

Calling all CPD Leads in Nurseries, Primary, Secondary, Special Schools and our PRUs & APs

Join our CPD network on Wednesday, 17th November at 4-5pm, to hear Karl Rogerson, Director of Billesley Research School, talking about:

Exploring EEF's 'Effective Professional Development' guidance report, and considering the implications of the findings for leaders in schools.

Click on the link/through your Google browser:
<https://meet.google.com/zpb-ngov-vxk?hs=224>



Don't forget that we still have several network briefings still to run this term. It's not too late to sign up:

Primary Network Briefings			
Date	Subject	Facilitated by	Register your place
8 November 4-5pm	Music: OFSTED and new model curriculum	Steph Dufty, Partnership Specialist Walsall Music Ed Hub & Louise Schwartz, Music Lead, Teacher & professional musician, Ryders Hayes	Click here for Music (Primary)
16 November 4-5pm	EAL	Harj Kahlon, Head of School, SLE, Hill Avenue Academy	Click here to register for EAL (Primary)
11 November 4-5.30pm	SEND , for all phases, incl special schools	Nicola Davis, Whole School SEND,	This is for Secondary too! Click here to register for Whole School SEND briefing (cross phase)
25 Nov 4-5pm	D&T	Tim Evers D&T Lead Bloxwich Academy	Tim would like to gather some information about what would be helpful for Primary Schools. Please complete the MS Form linked here to register interest: D&T Network Briefing Form



Other up-coming events

- Manor Teaching School Hub will be sharing updates with neighbouring TSHs at **Staffordshire HT Network Briefings, on Monday 15 and Wed 17 November**, and also hosting a more detailed **joint Staffordshire Teaching School Hub Breakfast Briefing on 11th November at 8-8:30am**.
- **NASENCO Programme**, with Lead provider, Best Practice is also underway for this year. It's not too early to let us know about September 2022 cohort if you have SENCOs ready and waiting.
- **Coaching on coaching:** Mentors for ECTs will be receiving their own coaching this half term and next. Look out for communications about how to book your sessions.

ECT Clinics

- These virtual sessions are scheduled for November – they are 1-hour clinics taking place 4-5pm, between 3 and 14 November.
- Your ECTs will receive invitations to their scheduled clinic through MyAmbition – please ask them to look out for it!

Many thanks to all mentors, induction co-ordinators and ECTs for embracing the systems that are new to all of us, with such enthusiasm and (sometimes) patience! Hopefully the inevitable teething troubles are largely behind us...

Beyond the Wider Offer... over the page



MANOR
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*Proudly serving South Staffordshire,
Walsall and Wolverhampton*

Contact: Manor TSH
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NQT + 1

A unique offer for 21/22 only – for your NQTs who have not experienced the new Early Careers Framework and are eligible for 5% funded time out of class for further development this year.

As this is not part of our wider offer agreed with the DfE for the Teaching School Hub this year, Manor Primary have designed a bespoke programme suitable for NQT + 1 and for teachers entering their third year of teaching so they can experience the benefits of the new framework and be prepared for subject leadership. Please see the flyer below and contact Lou Wedge on lwedge@manorprimary.com - sessions begin 11th November



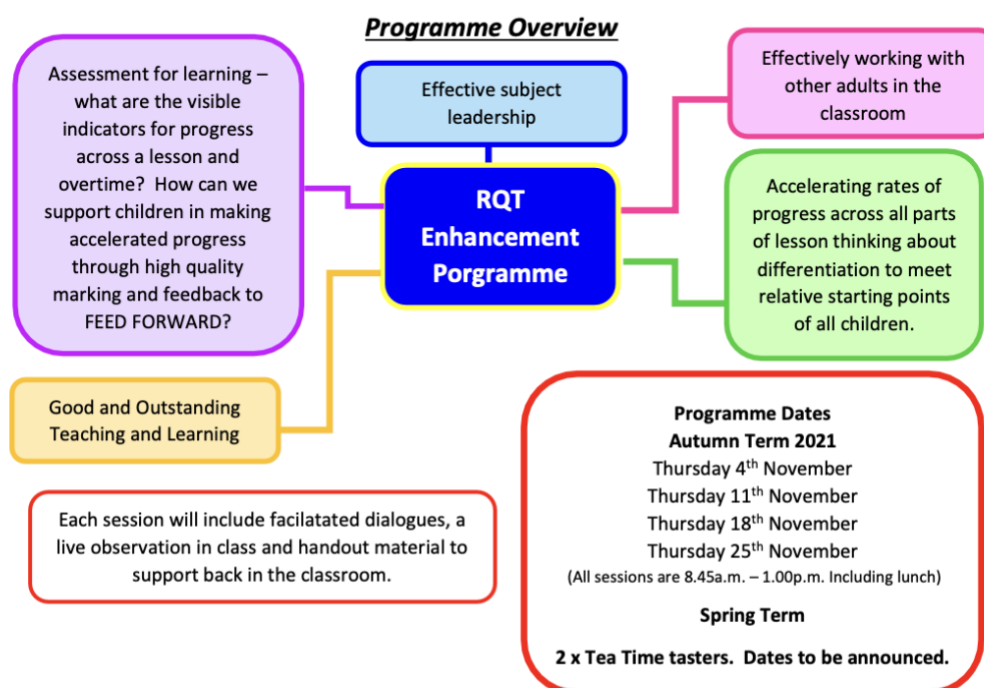
Teacher Enhancement Programme for RQTs



Manor Primary School has designed a bespoke 2021-22 support package suitable for all primary teachers who are at the start of their career.

*Designed in line with current research, providing a clear pathway to becoming expert teachers. The programme will be facilitated by experienced outstanding school leaders and based around live observations of outstanding teaching, this package supports **RQTs** in becoming outstanding teachers.*

Manor Primary School will provide a 6 session teaching and learning programme for teachers in their second or third year aiming to develop their practice and secure the quality of teaching and learning so that it is at least consistently good with outstanding features.



I Am No Longer an NQT Programme Cost: £395

CONTACT: Louise Wedge, **Manor Primary School**, Wolverhampton
Telephone: 01902 556460 Email: lwedge@manorteachingschool.co.uk



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Diversity in the Curriculum

**Next Monday, 8th November, on
line - still time to book today**



Black and Diverse Histories in the Primary Curriculum

About the day:
The day will give primary teachers and leaders an opportunity to learn more about black and diverse histories in the curriculum, build subject knowledge and network with speakers and colleagues.

Speakers:
Professor Carl Chin MBE, Social Historian, Writer, Speaker and
Nate Holder, London-based musician, author, speaker and international music education consultant - promoting equity, diversity, decolonisation and inclusion. Currently serving as Professor and International Chair of Music Education at the Royal Northern College of Music.
Matt Flynn, History Subject Leader and SLE, Ryders Hayes in Education, Billesley Research School; Associate Teacher Member of the HA Primary Committee
Dr Tony Talburt, Senior Lecturer in Black Studies, Birmingham University, with expertise in Black British History.
Andrew Wrenn, Teacher Fellow of the Historical Association, a national assessor for the Primary History Quality Mark Award, and co-author of the government-sponsored Teaching Emotive and Controversial History 3-19 report.

Date: Monday 8th November.
Hosted at: Ryders Hayes Training School.
Time: 9:30 - 3:45pm with lunch and refreshments provided.
Cost: £75 per delegate.

If you would like to book please contact
r.samra@ryders-hayes.co.uk



Diverse Histories Day Agenda

Due to Advice from Public Health, this event has now moved **on-line**

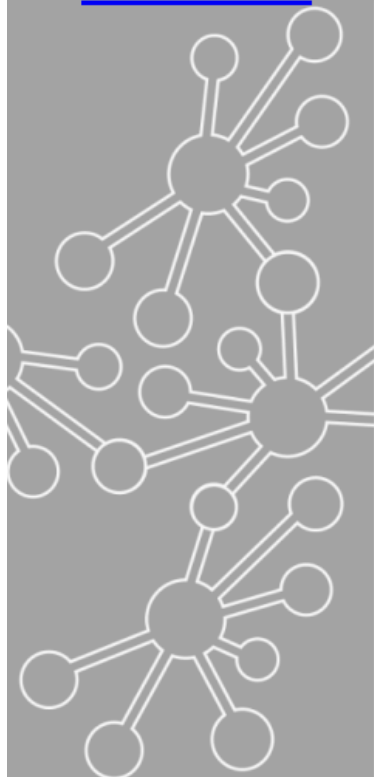
- 9:30am - Welcome, introductions, setting the scene
- 10:00am - Session 1 - 'Many People, One Birmingham',
Local Historian Professor Carl Chinn
- 10:50am - break
- 11:00am - Session 2 'Prominent Black British People',
Dr Antony Talburt, Senior Lecturer in Black Studies, Birmingham City University.
- 11:50am - break
- 12:00pm - Session 3 - 'Weaving South Asian history into the primary history curriculum',
Andrew Wrenn, Teacher Fellow of the Historical Association
- 1:00pm - Lunch/Networking
- 1:45pm - Session 4 - 'Decolonising Music Education',
Nate Holder, London-based musician, author and international music education consultant.
- 2:45pm - break
- 2:55pm - Session 5 - 'Hidden Histories: Developing Gypsy, Roma and Traveller History in the Primary Curriculum',
Matt Flynn, History Lead, Ryders Hayes, Associate Teacher Fellow and Member of HA Primary Committee.
- 3:40pm - Next Steps / evaluations / conference end.



Developing A-Level Pedagogy NCP21-23

Maths Hubs Network
Collaborative Projects
2021/22

[Book Here](#)



Outline

Primary focus for 2021/22: A-level pedagogy to support COVID recovery

This project provides national support for the effective development of pedagogy in the teaching of A-level Mathematics to support COVID recovery, to enhance the quality of teaching and the conceptual understanding of students, and the development of participants as leaders of A-level teaching professional development in their own school or college. It aims to develop and sustain local communities of practice involving collaboration between teachers in developing pedagogy in their teaching of A-level Maths.

The project involves a direct working partnership between the Maths Hubs Network and the Advanced Mathematics Support Programme (AMSP).

Details

What is involved?

Most Work Groups in the project will have three days (or equivalent) of direct meeting time. However, this may be adapted to suit the needs of the group, and could be three full day face-to-face sessions, six part-day/twilight sessions, or a blended mix of face-to-face and online meetings. Lead participants will be expected, where appropriate, to work with colleagues in their own department.

Work Groups will be designed to meet the specific needs of the range of experience of participants.

Who can take part?

The project is aimed at teachers in schools/colleges/departments that want to develop one or more aspects of their A level pedagogy to support COVID recovery. It would be suitable for existing leaders of A-level teaching or experienced teachers of A-level Maths who wish to lead the development of pedagogy in A-level teaching with other colleagues in their own or other schools.

Teachers who will find this Work Group particularly useful include those who may have already completed other A level subject knowledge and pedagogy courses (such as Teaching A-level Mathematics (TAM) or Preparing to Teach A-level Mathematics), and who are able to work with other colleagues in their own or other schools.

What are the benefits?

Participants and their departments will:

- ✓ be better able to prepare lessons that meet the requirements of the A level (including the overarching themes and the use of technology) and support Covid recovery
- ✓ support colleagues in their own school/college in embedding themes from the Work Group
- ✓ be confident to teach aspects of the content (particularly mechanics and statistics)
- ✓ understand related pedagogical approaches to support Covid recovery.

What is the cost?

The Developing A-Level Pedagogy project is fully funded by the Maths Hubs Programme and the AMSP so is free to participating schools/colleges.

Covid-19 Recovery

Many positive lessons were learnt from online collaboration during Maths Hubs activity in 2020/21. These will be built upon in 2021/22.

As the impact of the pandemic hopefully recedes, the result for Maths Hubs work will be a blend of face-to-face activities and frequent online collaboration.





The wider context

There is a range of currently available maths teacher professional development around subject knowledge and pedagogy for new teachers of A level Maths via the AMSP, but no extended professional development for experienced teachers or leaders of A-level Maths teaching around the overarching themes, technology or other aspects of pedagogy of the A-level Maths specification. There is a strong focus on pedagogy through the overarching themes of the linear A-level Maths specification, with changes to pedagogy in statistics teaching, assessment and expectations in the use of technology.

The impact of the pandemic from March 2020 to date in terms of school closures and variable access to remote teaching requires a strong focus on high quality teaching in the COVID recovery period.

Expectations of participants and their schools

Schools/colleges must be able to commit to the full academic year's programme. This involves a total of three days of face-to-face (or equivalent) support across the academic year, as well as classroom and school-based activity. Participants must also be supported by their school/college leadership to explore outcomes from the project with other colleagues in their department. **Headteachers will be asked to submit a brief Impact Statement at the end of the programme.**

About the Hub

Work Group locations/dates

All sessions will be delivered via Zoom.

08.11.21 – 16:00 – 18:00
07.12.21 – 16:00 – 17:30
20.01.22 – 16:00 – 17:30
01.03.22 – 16:00 – 17:30
31.03.22 – 16:00 – 17:30

Work Group Lead information

Dr David Bedford – Honorary Senior Lecturer in Mathematics at Keele University, chair of MEI's Curriculum Committee and textbook author. Assessment specialist responsible for setting and marking A level papers both in the UK and abroad.

How to apply Please complete the online [registration form](#).

Please note: Failure to attend any sessions will result in a fee of £50 if this has not been agreed in advance with the Work Group lead.

