



- [hgrove@manormat.com](mailto:hgrove@manormat.com)
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Welcome back...

We trust that you've had a relaxing, refreshing and rejuvenating summer break after the challenges of last year and invite you to look ahead to some of the exciting programmes available, many fully-funded, for your staff this term through your Teaching School Hub.

We have been delighted to welcome around 140 new Early Careers Teachers and over 100 mentors to the brand-new Early Careers Teacher Programme with Manor Teaching School Hub and Ambition Institute, with high-quality funded training for mentors too for the first time.

We have a full range of curriculum networks for your subject leaders in primary, and a separate suite for secondary school staff this term, creating communities of practice and sharing the very latest in research in the field – detail and links on pages 5 & 6 (Primary) and 7 & 8 (Secondary) below.

We are now recruiting for the full suite of the reformed NPQs, with three new specialist qualifications, ready for a November start, with a second cohort in February. With 74% and 67% of schools fully funded in Wolverhampton and Walsall respectively, and a smaller proportion in South Staffordshire, there is no better time to explore these high-quality programmes as part of your workforce development.

The DfE have also approved a further local offer for Early Years, based upon Ryders Hayes' successful DfE *Language First SSIF Project*, now in its 4<sup>th</sup> year. This research-informed, language programme for EYFS is for the whole team, with individual in-school coaching from a team of EYFS language specialists, having trained with University of Oxford for the project. Please take a look at the flyer (page 3) – all the dates are set for the year (page 4), with daytime and twilight short, on-line sessions, so that your staff can be where they need to be – with the children.

We hope that you have a really positive start to term and look forward to working with you

*Sally J. Miner*

**Sally Miner**

**Director of Manor Teaching School Hub (TSH)**

**If you have an unregistered ECT, there is still time (just!) to register for the Full Induction Programme**

- Email Hattie Grove [hgrove@manormat.com](mailto:hgrove@manormat.com) with the full names and email addresses of your ECTs and induction co-ordinator and mentors or call Hattie with the details on 01902 558901

**Induction Tutor reminders**

- If you are using Manor TSH as your Appropriate Body, please ensure you have registered your ECT and Induction Tutor on **ECT Manager by Friday 17 September**
- Please ensure you have matched your ECTs with their mentors within *Steplab on My Ambition*

## NPQs are reformed!

- No more NPQML
- Instead three new specialist NPQs:

Leading Teaching: Click [here](#) for more detail or [here](#) to apply

Leading Teacher Development: Click [here](#) for more detail or [here](#) to apply

Leading Behaviour & Culture Click [here](#) for more detail or [here](#) to apply

*(This NPQ is available to suitable applicants who do not possess QTS, (e.g. Pastoral Leads))*

- Reformed NPQ Senior Leadership: Click [here](#) for more detail or [here](#) to apply
- Reformed NPQ Headship: Click [here](#) for more detail or [here](#) to apply
- Reformed NPQ Executive Leadership

Manor TSH are delighted to offer the suite of Specialist NPQs, NPQSL and NPQH locally in partnership with Ambition Institute (who are also offering NPQEL centrally)

## Fully funded...

NPQ Headship and NPQ Leading Teacher Development are **fully funded for all schools** in 21/22

Many schools in our designated region are entitled to **all NPQs fully funded** this year – are you eligible?

[Click here to check whether your school is eligible for scholarship funding](#)

Whilst it is advised that the commitment to an NPQ means that participants should only undertake one NPQ at a time, there are **no limits** on the numbers of participants a school can put forward for funded NPQs.

If you are not a scholarship school, the costs are:

NPQ Leading Teaching or NPQ Leading Behaviour & Culture: £900

NPQ Senior Leadership: £1140



Ambition Institute

**THE BEST CPD**

**FULLY-FUNDED**

Do you qualify for a DfE-funded NPQ scholarship?

**FIND OUT TODAY** [Click here to read more.](#)

**Funded Scholarships Available**

**NPQ**

Accredited NPQ provider

Department for Education

**NPQ briefing sessions** led by Sally Miner of Manor Teaching School Hub and Charlotte Haynes of Ambition:

**8.15 am on Thursday 16<sup>th</sup> September or Friday 17<sup>th</sup> September (30 mins)**

[Click here to join NPQ briefing - Thursday 16.9.21](#)

[Click here to join NPQ briefing - Friday 17.9.21](#)



**MANOR**  
TEACHING SCHOOL HUB



## EYFS *Language First* Programme *Now recruiting Cohort 4...*

- Derived from highly successful Round 3 DFE Strategic School Improvement Fund (SSIF) Programme: Green RAG-rated, core training and in-school specialist support for the entire EYFS Team.
- The *Language First* programme delivers a sequential, language-first, intentional approach to all areas of the EYFS curriculum.
- Using research-informed strategies for developing intentional interactions with all children, the programme takes account of: the resources which adults provide; the attention given to the physical environment, as well as the structure and routines of the day, which together establish challenge and high expectations.
- The programme will increase understanding of how the PSED, Language and Communication needs of young children can be enhanced through intentional adult interaction, informed by research-informed methods.
- A focus on planning for the EYFS environment will link to key theoretical concepts and will support participants to reflect on their own School practice.
- Internationally validated tools will be used to identify optimum conditions for language learning.

The *Language First* Professional Learning Development Programme comprises of a comprehensive, research-informed, core training programme, supported by high quality, bespoke, specialist coaching support in school, including quality assured:

- 3 x 1.5hr Core *Language First* training sessions online - 1 per term (written by Ryders Hayes in Partnership with University of Oxford) for the whole EYFS team.
- 3 x 1.5hr Implementation coaching sessions - 1 per term, face-to-face with specialist in each individual school.

**Costs: £575 for an individual school for entire EYFS Team**

For more detail about the programme please contact Victoria Day, Lead Practitioner, [v.day@ryders-hayes.co.uk](mailto:v.day@ryders-hayes.co.uk),  
or Sally Miner, Dir. of Manor Teaching School Hub & Exec Head Teacher on [s.miner@ryders-hayes.co.uk](mailto:s.miner@ryders-hayes.co.uk),

or to book now contact

Hattie Grove, Communications and Business Manager for Manor Teaching School Hub, [hgrove@manormat.com](mailto:hgrove@manormat.com).





## Teaching School Hub Wider Offer: for whole EYFS Team (see flyer above)

### Cohort 4 session dates

#### Session 1

- Fri 8 Oct 2021 9:30am – 11am
- Twilight Repeat: Tue 7 Dec 2021 4pm – 5:30pm

#### Session 2

- Friday 14th Jan 2022 9:30-11am
- Twilight Repeat: Thu 13 Jan 2022 4pm – 5:30pm

#### Session 3

- Friday 29th April 2022 9:30-11am
- Twilight Repeat: Thu 28 Apr 2022 4pm – 5:30pm



**MANOR**  
TEACHING SCHOOL HUB  
*Proudly serving South Staffordshire,  
Walsall and Wolverhampton*

## Primary Network Briefings

Date	Subject	Facilitated by	Register your place
22 Sep 4-5pm	<b>English</b>	Rachel Kilmister, Headteacher at St Bartholomew's CE Primary School	<a href="#">Click here to register for English (Primary)</a>
6 Oct 4-5pm	<b>RE:</b> Decolonisation of the Curriculum	Harry Britton, RE Lead and Matt Flynn, Ryders Hayes	<a href="#">Click here for RE (Primary)</a>
6 Oct 4-5pm	<b>Science and STEM Skills</b>	Claire Raxworthy- Cooper, STEM facilitator & Stephen Burrowes, SLP; Lou Wedge, Programme Lead for Manor TSH and Kully Kaur, SLE Manor Primary School	<a href="#">Click here to register for STEM &amp; Science (primary)</a>
12 Oct 4-5pm	<b>Computing/Ed Tech (Microsoft)</b>	Microsoft: Elliot Hateley, LLE, Executive Head Hill Ave Academy	<a href="#">Click here to register for Computing (Microsoft) Primary</a>
13 Oct 4-5pm	<b>EYFS:</b> Language and the new revised EY curriculum	Victoria Day, ELE Early Years and EY specialist and Angela Coles, Asst HT and EY Specialist, Manor Primary School	<a href="#">Click here to register for EYFS</a>
13 Oct 4-5pm	<b>Spanish:</b> Progression	Jenny Holmes, MFL Lead Ryders Hayes	<a href="#">Click here to register for Spanish (primary)</a>
13 Oct 4-5pm	<b>PE</b>	Manor Primary School	<a href="#">Click here to register for PE Primary</a>



20 Oct 4-5pm	<b>Art:</b> OFSTED impact assessment (share examples of good practice)	Natalie Bullock, Art Lead, SLE Ryders Hayes	<a href="#">Click here to register for Art (Primary)</a>
20 Oct 4-5pm	<b>Computing/Ed Tech (Google):</b> How to enhance the Curriculum	Bridie White & Becky Thompson: Google Educators, Ryders Hayes	<a href="#">Click here to register for Computing Primary (Google)</a>
20 Oct 4-5pm	<b>History:</b> OFSTED research review	Matt Flynn, SLE, ELE (History) Ryders Hayes	<a href="#">Click here to register for History (Primary)</a>
21 Oct 4-5pm	<b>Maths Hub (North Mids):</b> OFSTED: Maths report	Gillian White, Maths Hub Lead and Jack Philips, Mastery Specialist, Ryders Hayes	<a href="#">Click here for Maths (primary)</a>
2 November 4-5pm	<b>Geography</b>	Alice Verdi, Geography Lead Hill Avenue Academy	<a href="#">Click here to register for Geography (Primary)</a>
8 November 4-5pm	<b>Music:</b> OFSTED and new model curriculum	Steph Dufty, Partnership Specialist Walsall Music Ed Hub & Louise Schwartz, Music Lead, Teacher & professional musician, Ryders Hayes	<a href="#">Click here for Music (Primary)</a>
16 November 4-5pm	<b>EAL</b>	Harj Kahlon, Head of School, SLE, Hill Avenue Academy	<a href="#">Click here to register for EAL (Primary)</a>
11 November 4-5.30pm	<b>SEND,</b> for all phases, incl special schools	Nicola Davis, Whole School SEND,	<a href="#">Click here to register for Whole School SEND briefing (cross phase)</a>

25 Nov 4-5pm	<b>D&amp;T</b>	Tim Evers (D&T Lead Bloxwich Academy)	<p>Tim would like to gather some information about what would be helpful for Primary Schools. Please complete the MS Form linked here to register interest:</p> <p><a href="#">D&amp;T Network Briefing Form</a></p>

## Secondary Network Briefings

Click on the links to register for the subject briefing and a link will be emailed to you in advance of the date itself. The agenda for the first meeting will be current developments relating to the subject area, within subjects it will involve a discussion on adaptations to the curriculum and the approaches being taken to "catch up" due to Covid

Date	Subject	Facilitated by	Register Your Place
4 Oct 4 -5 pm	<b>English:</b> Adapting the Curriculum & Catch Up	Stacy Muller (Barr Beacon) Tom Hutton (Dame Elizabeth Cadbury School)	<a href="#">Click here to register</a>
4 Oct 4 -5 pm	<b>Science:</b> Adapting the Curriculum & Catch Up	Billy Feenan (Dame Elizabeth Cadbury School)	<a href="#">Click here to register</a>
TBC 4-5pm	<b>Maths:</b>	North Midlands Maths Hub Neil Randall (Etone Academy) Ros Crabtree (DEC)	<a href="#">Click here to register</a>
4 Oct 4 -5 pm	<b>MFL:</b> Adapting the Curriculum & Catch Up	Felicity Callanan and Jenny Skidmore (Barr Beacon) Amy Dunkley (Etone Academy)	<a href="#">Click here to register</a>
4 Oct 4-5pm	<b>History:</b> Adapting the Curriculum & Catch Up	Michael Delaney (Dame Elizabeth Cadbury) Jade Kelly Smith (Etone)	<a href="#">Click here to register</a>
4 Oct 4-5pm	<b>Geography:</b> Adapting the Curriculum & Catch Up	Alicia Clarke (Barr Beacon)	<a href="#">Click here to register</a>
4 Oct 4-5pm	<b>Performance:</b>	Sam Chater (Barr Beacon)	



	Adapting the Curriculum & Catch Up	Hannah Kaye-Shepherd (Music – Etone)	<a href="#">Click here to register</a>
4 Oct 4-6pm	<b>Computing:</b> Adapting the Curriculum & Catch Up	Computing Hub	<a href="#">Click here to register</a>
19 Oct 4-5pm	<b>STEM:</b> Current Developments	Stephen Burrowes (SLP) Yulia Tretyakova (Etone)	<a href="#">Click here to register</a>
4 Oct 4-5pm TBC	<b>CPD Leads Network</b>	David Lowbridge-Ellis; Sally Miner & Charlotte Haynes (Delivery Partner Lead – Ambition)	<a href="#">Click here to register</a>
11 Nov 4-5.30pm	<b>SEND, for all phases, incl special schools</b>	Nicola Davis, Whole School SEND,	<a href="#">Click here to register for Whole School SEND briefing (cross phase)</a>

## Curriculum Hubs opportunities:

**North Mids Maths Hub:** follow the links for further details

### PRIMARY

Professional Development Opportunity	Link to Register	Closing Date
<a href="#">NCP21-08 Mastery Readiness</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-09 Primary Teaching for Mastery Development</a>	<a href="#">register here</a>	6 <sup>th</sup> September 2021
<a href="#">NCP21-19 Years 5-8 Continuity</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-25 Subject Knowledge – EYFS</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-26 Subject Knowledge – Primary</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-27 Subject Knowledge – Primary TA</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-28 Subject Knowledge – Primary Early Career Teacher</a>	<a href="#">register here</a>	n/a

### SECONDARY

Professional Development Opportunity	Link to Register	Closing Date
<a href="#">NCP21-12 Secondary Teaching for Mastery Development</a>	<a href="#">register here</a>	20 <sup>th</sup> September 2021
<a href="#">NCP21-17 Mathematical Thinking for GCSE</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-18 Year 7-11 Coherence</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-19 Year 5-8 Continuity</a>	<a href="#">register here</a>	4 <sup>th</sup> October 2021
<a href="#">NCP21-29 Subject Knowledge – Secondary Early Career Teacher</a>	<a href="#">register here</a>	n/a
<a href="#">NCP21-30 Subject Knowledge – Non-specialist Teachers</a>	<a href="#">register here</a>	n/a

### POST-16

Professional Development Opportunity	Link to Register	Closing Date
<a href="#">NCP21-20 Supporting Post-16 GCSE Resit</a>	<a href="#">register here</a>	4 <sup>th</sup> October 2021
<a href="#">NCP21-22 Developing Core Maths Pedagogy</a>	<a href="#">register here</a>	4 <sup>th</sup> October 2021
<a href="#">NCP21-23 A-level Pedagogy</a>	<a href="#">register here</a>	4 <sup>th</sup> October 2021

## SHaW Maths Hub

### Free webinar for Wolverhampton Primary Headteachers and/or Maths Leads:

#### Teaching for Mastery - an introduction

*Thurs 16th Sept: 1245-1315 or 1530-1600*

An introduction to the PD programme to develop teaching for mastery in maths for schools not currently participating in the teaching for mastery programme.

Hsted by Cathryn Hardy, Gemma Cherrington and Jasmin Taylor from SHaW Maths Hub.

In this session, you will:

- watch a short extract from a typical Teaching for Mastery lesson
- hear about the experience of 'Teaching for Mastery' in school
- have an opportunity to ask questions.

Further information about the Teaching for Mastery programme can be found via [this link](#).

Please email [graham.charles@shawmathshub.co.uk](mailto:graham.charles@shawmathshub.co.uk) to request the online meeting link, stating 1245 or 1530 start to reserve your place or book [here](#).

### Mastering Number

We have a small number of places available for [Mastering Number](#). Please use the separate online booking links for your Lead teachers for [Reception](#), [Year 1](#) and [Year 2](#). All materials, including lesson plans, visual resources and practical equipment are provided free of charge.

Schools that have been accepted on to the Mastering Number programme may wish to note that NCETM will be in touch in September to confirm arrangements. The order for 60 free rekenreks has been placed, although delivery may not be until September. The likely times and dates for the national PD workshops are listed below. Please do not book cover for any of these dates until NCETM get in touch with you to confirm.

Any schools that were unable to attend the online Mastering Number briefing can access this recording:

[Briefing – The Mastering Number Programme \(vimeo.com\)](#)

## Specialist Knowledge for Teaching Mathematics (SKTM)

All of the Specialist Knowledge for Teaching Maths (SKTM) Work Groups will be **online** to provide equitable access to all schools across the SHaW Maths Hub region.

[EY - Number Patterns and Structures](#)

[EY - Pattern, Shape, Space and Measures](#)

[\\*Primary - for teachers](#) (Years 3 and 4)

[\\*Primary - for teaching assistants](#) (Years 3 and 4)

[#Primary Early Career Teachers](#) (first two years of teaching)

**#Please highlight this opportunity to any Early Career Teachers** that will be working in your school from September, even if they have not yet started. Thank you.

\*We are only accepting bookings from teachers and teaching assistants working with the same Year 3 or 4 class. Although the SKTM Work Groups for teachers and teaching assistants will be run at different times, they will be linked with common school-based tasks to prioritise collaborative working.

## English Hub

**FOR Manor**

**TSH ECTs &**

**ITT trainees**

**ONLY** (unless a

qualifying English

Hub School).

St John  
Bosco  
National  
English Hub

### Virtual CPD offer by The English Hub – 4-6pm

29<sup>th</sup> September – Fundamentals of Phonics Part 1

20<sup>th</sup> October – Fundamentals of Phonics Part 2

3<sup>rd</sup> November Teach children to blend

8<sup>th</sup> November – Prioritising Actions for Reading Leaders

16<sup>th</sup> November – Narrowing the Gap for the lowest 20 %

1<sup>st</sup> December – Narrowing the Gap for the lowest 20% for Reading Leaders

15<sup>th</sup> December- Deep dive into Reading from Ofsted Framework

12<sup>th</sup> January – Reciprocal Reading for Y1 and Y2

26<sup>th</sup> January- Cumulative Decodable Texts and Organising Home readers

2<sup>nd</sup> February- Choosing the correct text

17<sup>th</sup> February- Closing the Gap through Story time

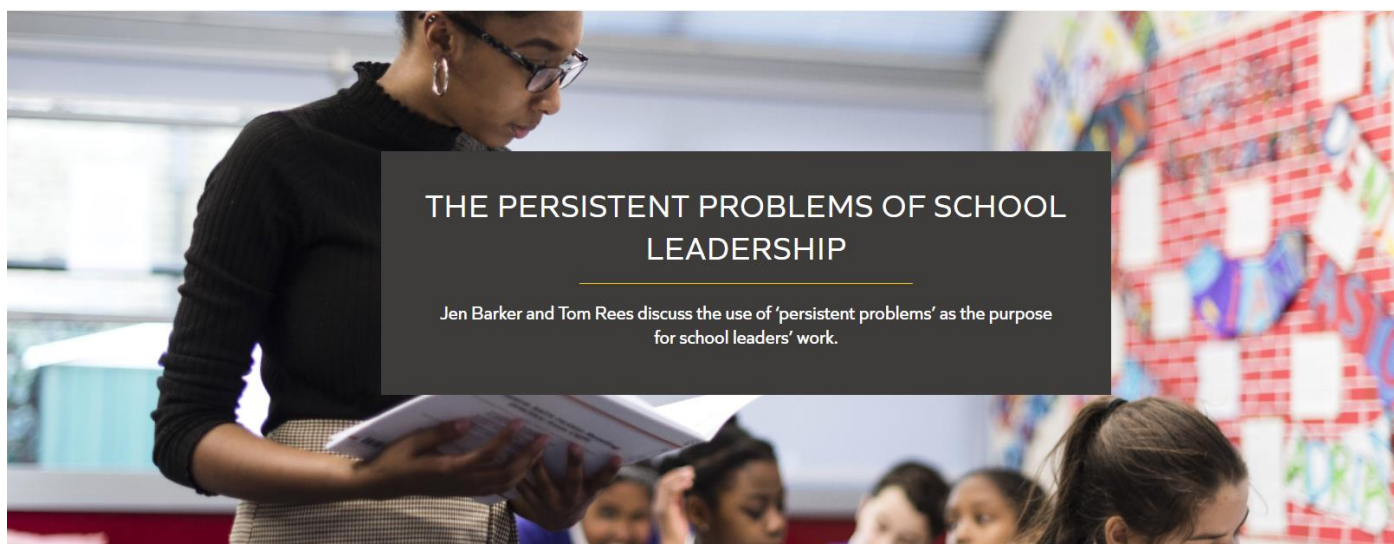
17<sup>th</sup> March- Vocabulary Instructions

30<sup>th</sup> March The Importance of Running records.

### To reserve places please contact:

Marie Powell St John Bosco National English Hub Lead

[marie.powell@st-johnbosco.sandwell.sch.uk](mailto:marie.powell@st-johnbosco.sandwell.sch.uk)

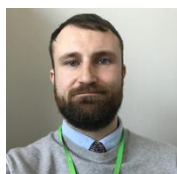


## THE PERSISTENT PROBLEMS OF SCHOOL LEADERSHIP

Jen Barker and Tom Rees discuss the use of 'persistent problems' as the purpose for school leaders' work.

### The Persistent Problems of School Leadership: Jen Barker and Tom Rees

With an introduction by Steve Walton, Delivery Partner Lead at Ambition Institute



There is a lot going on in the world of education. In fact, there is a lot going on in the world in general but the changes in education may well be the most exciting that any of us have seen in our time in the profession. For the very first time with the new suite of NPQs, we have a cohesive curriculum for teacher development; the so called 'golden thread' which runs from Initial Teacher Training, through the entirety of a teacher's career.

This is important. It is important for us nationally, but more so, it is important for us as a region. The West Midlands often feels like the overlooked cousin to London, or the media darlings of Manchester and Yorkshire. As a region, however, we have enormous potential, with one of the youngest and most diverse populations in Europe, world-class universities and a real drive to succeed. The new NPQs will help our young people to achieve this potential in two important ways:

1. Using the most up to date educational research to create a curriculum for leaders and aspiring leaders of what works. What is it that effective school leaders **do**? A real move away from more generic approaches to leadership and a national, cohesive approach to leadership development.
2. Using the delivery partner model, with partners such as Manor Teaching School Hub to really contextualise local educational problems in order to develop leaders with expertise in leadership but also leadership in their region and community. This can only help the Midlands to give its young people the best possible chance to succeed.

After speaking to a number of teachers and leaders at the beginning of this new (hopefully more normal) school year, there is a true feeling of hope that we can make positive, real changes to our education system and develop leaders who impact the young people that we work with. It may, therefore, be useful to look more deeply at what we mean by leadership development. What do good leaders do? How do you develop as a leader when 90% of your time is swallowed by other things? Below is a discussion piece from Tom Rees & Jen Barker looking at some of the persistent problems of school leadership: a real common-sense approach to leadership development and definitely worth a read. Enjoy...

<https://www.ambition.org.uk/blog/persistent-problems-school-leadership/>